

NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING

February 27, 2025

3:00 PM

Wayne Technical and Career Center, Williamson, NY

AGENDA

1. Call to Order/Pledge of Allegiance

Approval of Agenda

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the agenda of February 27, 2025.

Motion for approval by _____, seconded by _____, all in favor ____-____.

2. Public Access to the Board:

This time is provided for residents of the District to address the Board of Education. Persons wishing to speak must complete the sign in sheet and be recognized by the President. The speaker will be allowed three minutes to address the Board of Education.

3. Consent Agenda:

A motion for approval of items as listed under the CONSENT AGENDA ITEMS is made by _____, and seconded by _____ any discussion- All in favor ____-____.

a. Board of Education Meeting Minutes

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the meeting minutes of February 13, 2025.

b. Recommendations from CSE and CPSE

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the recommendations for the Committee on Special Education dated November 15, December 3, 2024, January 21, and February 4, 5, 6, 7, 10, 11, 12, 13, 14, 2025; and instructs the Superintendent to implement the recommendations on behalf of the following individuals identified by student number:

15081	15079	14761	14423	12048	14305	14382	14499	14325	14867
13755	14216	13372	14666	15120	14843	14114	14381	15159	13014
IEP Amendments:									
14768	15029	14853	11598	14019	15206				

c. Treasurer Report

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the Treasurer Report for December 2024.

d. Establish Scholarship – Hildegard Griggs Memorial Scholarship for Excellence in Science

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of School and pursuant to Education Law, approves the establishment of Hildegard Griggs Memorial Scholarship for

Excellence in Science Award, which will give a cash award to a High School senior on a yearly basis who meets the criteria set forth by the donor. The Treasurer will hold the funds in an interest-bearing trust account for distribution according to written criteria established for the fund.

e. Personnel Items:

1. Letter of Resignation – Amber Humbert

Amber Humbert, Teaching Assistant, has submitted a letter of resignation.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Amber Humbert as Teaching Assistant, effective March 13, 2025.

2. Written Agreement between the Superintendent and the North Rose-Wolcott Service Employees Association and an Employee of the District

RESOLUTION

Resolved, that the Board of Education of the North Rose-Wolcott Central School District approves the written agreement between the Superintendent of Schools and the North Rose-Wolcott Service Employees Association and an Employee of the District, executed on February 11, 2025.

3. Approve Intermunicipal Cooperation Agreement – Gates Chili Central School District – Safety Bus

RESOLUTION

Resolved, that the Board of Education of the North Rose-Wolcott Central School District approves the Intermunicipal Agreement between the North Rose-Wolcott Central School District and the Gates Chili Central School regarding the Safety Bus and further, authorizes the Superintendent of Schools to sign and return the agreement on behalf of the District.

4. Appoint Mental Health Intern Supervisor – Sara Casini

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the appointment of Sara Casini as Mental Health Intern Supervisor at a rate of pay of \$3,000.00 for the 2024-2025 school year.

5. Correction Appoint School Nurse – Stephanie Antonio

Karen Haak recommends Stephanie Antonio to fill a School Nurse position.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the 52 week probationary appointment of Stephanie Antonio as School Nurse conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

License: Registered Nurse

Probationary Period: ~~March 3, 2025–March 2, 2026~~ February 24, 2025–February 23, 2026

Salary: Step P, \$47,075

6. Co-Curricular Appointments

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, appoints the following individuals to a fill co-curricular position for the 2024-25 school year.

Name	Bldg.	Title	Step	Year	Salary
Christine Schwind		Accompanist-Musical	4	14	\$1,493

7. Appoint Volunteers
RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the following individuals to work as a volunteer in the district for the 2024-2025 school year.

Sabrina Clemens

4. Policies

A motion for approval of items as listed under Policies is made by _____, and seconded by _____ any discussion- All in favor ____-__.

a) Approval of Policies
RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the following new and/or revised policies:

7000	Students	
7150	Remote Instruction	Revised
7450	Student Voter Registration and Pre-Registration	Delete
7512	Student Physicals	Revised
7522	Concussion Management	Revised
7530	Child Abuse and Maltreatment	Revised
7670	Due Process Complaints, Selection and Board Appointment of Impartial Hearing Officers	Revised

Board Member Requests/Comments/Discussion:

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Good News:

Informational Items:

•

Motion for Adjournment:

There being no further business or discussion, a motion is requested adjourn the regular meeting.

Motion for approval by _____, seconded by _____, with motion approved ____-__. Time adjourned: __:__ p.m.

**NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING MINUTES**

February 13, 2025

6:00 PM

LARGE GROUP INSTRUCTION ROOM @ DISTRICT OFFICE

PRESENT:

BOE Members: Lucinda Collier, Tina Reed, John Boogaard, Shelly Cahoon, Linda Eygnor, Lesley Haffner, Travis Kerr

Superintendent: Michael Pullen

District Clerk: Tina St. John

Approximately 30 students, staff and guests

1. Call to Order/Pledge of Allegiance

President, Lucinda Collier called the meeting to order at 6:00p.m.

Approval of the Agenda:

Motion for approval was made by Shelly Cahoon and seconded by Linda Eygnor with the motion approved 7-0.

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the agenda of February 13, 2025.

2. Presentations:

- Student Presentation – Leavenworth Middle School Student
 - 6th Grader Liam Hanshaw was the student presenter.
- Strategic Action Plan Update – Scott Wager, Expeditions of Empowerment, Inc.
 - Scott Wager presented and answered questions regarding the Strategic Action Plan process.
- Combined Teams/Regional Participation – Marc Blankenberg
 - Marc Blankenberg presented information and answered questions regarding Athletic Participation and potential combined teams.
- Budget Update – Andrew DiBlasi.
 - Andrew DiBlasi presented and answered questions regarding the Maintenance Based Budget (MBB) and Projection Number 1.
- Data Presentation
 - Megan Paliotti presented and answered questions regarding the Mid-Year Data review.

3. Public Access to the Board:

- Mr. Robert Patterelli addressed the Board regarding football for NRW students.
- Mr. Joe DeAngelis addressed the Board regarding allowing NRW students to participate in Clyde-Savannah football.
- Mr. Scott Peters addressed the Board regarding allowing NRW students to participate in Clyde-Savannah football.

4. Reports and Correspondence: - The Committee chairperson or liaison provided an update.

- Board of Education Building Liaisons
 - Elementary School – Lesley Haffner
 - Middle School – Travis Kerr
 - High School – John Boogaard
 - Cougar Ops – Shelly Cahoon
- Four County Board of Directors – Linda Eygnor
- Four County Legislative Committee – Linda Eygnor
- Handbook Committee – Lucinda Collier, Linda Eygnor, Lesley Haffner

- Audit Committee –John Boogaard, Shelly Cahoon, Travis Kerr
- District Safety Committee – Travis Kerr
- Personnel & Negotiations Committee – Tina Reed, John Boogaard, Lucinda Collier
- Communication Ad Hoc Committee – Tina Reed, Linda Eygnor, Travis Kerr
- Policy Committee – Shelly Cahoon, Lesley Haffner, Tina Reed
 - First Reading: The following policies are being submitted for a first reading:

7000	Students	
7150	Remote Instruction	Revised
7450	Student Voter Registration and Pre-Registration	Delete
7512	Student Physicals	Revised
7522	Concussion Management	Revised
7530	Child Abuse and Maltreatment	Revised
7670	Due Process Complaints, Selection and Board Appointment of Impartial Hearing Officers	Revised

EXECUTIVE SESSION:

A motion was requested to enter executive session to discuss the employment history of specific employees.

The motion was made by John Boogaard and seconded by Travis Kerr with motion approved 7-0.

Time entered: 8:03p.m.

Return to regular session at 8:26 p.m.

5. Consent Agenda:

A motion for approval of the following items as listed under the CONSENT AGENDA is made by Linda Eygnor and seconded by Tina Reed with the motion approved 7-0.

a. Board of Education Meeting Minutes

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the Meeting Minutes of January 23, 2025.

a. Recommendations from CSE and CPSE

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the recommendations for the Committee on Special Education dated December 17, 23, 2024, January 6, 8, 14, 15, 16, 17, 22, 24, 30, and February 3, 5, 2025; and instructs the Superintendent to implement the recommendations on behalf of the following individuals identified by student number:

14737	14995	14623	11815	12561	13404	14848	14845	15184	14369
14475	15186	15023	14664	14182	14902	15175	13449	15201	14932
13755	14216	13372	14666	15120	14843	14114	14381		
IEP Amendments:									
14367									

b. Substitute Teachers and Substitute Service Personnel

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the individuals named on the substitute lists, which are on file with the District Clerk.

c. Treasurer Report

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the Treasurer Report for November 2024.

d. Award Bid for Elementary School Boiler Replacement

It is the recommendation of our Construction Managers, DGA Builders, to award the NRWCS D Elementary Boiler Replacement contract to Landry Mechanical Contractors Inc., per the February 6, 2025 Bid Opening in the following amount:

Mechanical Contract

Base Bid Contract Sum \$337,600.00

RESOLUTION

Be it Resolved, the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, authorizes awarding a bid to the bidder deemed to be the lowest responsible meeting the bid specifications as follows:

Bidder	Items	Amount
Landry Mechanical Contractors Inc.	NRWES Boiler Replacement	\$337,600.00
	Total:	\$337,600.00

e. New Course Approvals

Nicole Sinclair presented a request for new high school courses. After discussion, the Assistant Superintendent for Instruction and School Improvement forwarded the recommendation for acceptance to the Superintendent.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following new high school credit courses which will be included in schedules starting in September 2025.

Title: Gemini American Government

Grade Level: 11-12

Credits: 3

Title: Gemini Survey of Economics

Grade Level: 11-12

Credits: 3

Title: Global Conflicts

Grade Level: 11-12

Credits: .5

b. Personnel Items:

1. Letter of Resignation – Hannah Martindale

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Hannah Martindale as Teacher Aide, effective January 31, 2025.

2. Letter of Resignation – Brad Steve

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Brad Steve as Child and Youth SPOA Coordinator, effective February 14, 2025.

3. Letter of Resignation – Christopher Ackley

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Christopher Ackley as Math Teacher, effective February 23, 2025.

4. Letter of Resignation – William Pinkerton
the District.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation, contingent upon his appointment as Transportation Supervisor, from William Pinkerton as Bus Driver, effective with the close of business on February 9, 2025.

5. Letter of Resignation – Gerald Fremouw

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Gerald Fremouw as Senior Automotive Mechanic, effective January 31, 2025.

6. Temporarily Provisionally Appoint School Bus Driver Trainee – Amanda Sabansky

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the temporary provisional appointment of Amanda Sabansky as a School Bus Driver Trainee, conditional upon a criminal history check according to Commissioners Regulation §80-1.11 and Part 87 at a rate of pay of \$20.00/hr. effective January 24, 2025-April 23, 2025.

7. Permanent Appointment – James Yager

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the permanent appointment of James Yager as Maintenance Worker, effective March 4, 2025.

8. Permanent Appointment – Tanya Tack

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the permanent appointment of Tanya Tack as Bus Driver, effective February 12, 2025.

9. Permanent Appointment – Christy Grimsley

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the permanent appointment of Christy Grimsley as Teacher Aide, effective February 27, 2025.

10. Appoint Clerk/Typist – Jessica Whitcomb

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the 52 week probationary appointment of Jessica Whitcomb as a Clerk/Typist, conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

Probationary Period: January 30, 2025-January 19, 2025 (with Ms. Whitcomb's provisional service from January 20, 2025-January 30, 2025 counting towards completion of the required probationary period)

Salary: \$16.00/hour

11. Provisionally Appoint Transportation Supervisor – William Pinkerton

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the provisional appointment of William Pinkerton as Transportation Supervisor, conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 effective February 10, 2025 at a rate of pay of \$78,500/year.

12. Appoint School Nurse – Stephanie Antonio

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the 52 week probationary appointment of Stephanie Antonio as School Nurse conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

License: Registered Nurse

Probationary Period: March 3, 2025-March 2, 2026

Salary: Step P, \$47,075

13. Overnight Wrestling Sectionals

Marc Blankenberg, Athletic Director, seeks approval for the Varsity Wrestling team to stay overnight on February 14, 2025 – February 15, 2025 at a hotel in Bath, NY. The team is participating in the Wrestling State Qualifier Tournament at Haverling Central School. The cost of the overnight stay will be covered by the Athletic Budget. The school bus departs on Friday, February 14, 2025. The chaperones that will be attending are Varsity Coach, Mr. Jerry DeCausemaker and JV Coach Mr. Eric S Simpson.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the overnight stay of the Varsity Wrestling team on February

14, 2025 at a hotel in the Bath area, with overnight accommodations being funded by the athletic department and transportation provided by school bus.

14. Appoint Volunteers

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the following individuals to work as a volunteer in the district for the 2024-2025 school year.

Aaron Dennis

Brian Smith

Board Member Requests/Comments/Discussion:

- Bicentennial Events in 2026

Good News:

- Various newspaper articles

Informational Items:

- Claims Auditor Reports

Adjournment:

A motion was requested to adjourn the regular meeting.

Motion for approval was made by Lesley Haffner and seconded by Tina Reed with motion approved 7-0.

Time adjourned: 8:39p.m.

Tina St. John, Clerk of the Board of Education

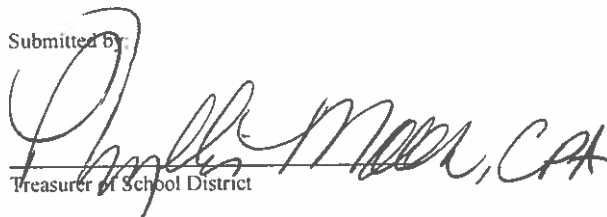
NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT

TREASURER'S REPORT

FOR THE MONTH ENDING DECEMBER 31, 2024

- 1 CASH SUMMARY REPORT (ALL FUNDS)
- 2 CASH ANALYSIS REPORT (ALL FUNDS)
- 3 REVENUE STATUS REPORTS
 - a) General Fund
 - b) School Lunch Fund
 - c) Miscellaneous Special Revenue Fund
 - d) Special Aid Fund
 - e) Capital Fund
 - f) Trust Custodial Fund
 - g) Debt Service Fund
- 4 BUDGET STATUS REPORTS
 - a) General Fund
 - b) School Lunch Fund
 - c) Miscellaneous Special Revenue Fund
 - d) Special Aid Fund
 - e) Capital Fund
 - f) Trust Custodial Fund
 - g) Debt Service Fund

Submitted by:


Treasurer of School District

NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT
CASH SUMMARY
FOR THE PERIOD ENDING DECEMBER 31, 2024

<u>CASH</u>	GENERAL FUND	SCHOOL LUNCH FUND	MISC SPECIAL REVENUE FUND	SPECIAL AID FUND	CAPITAL FUND	TRUST CUSTODIAL FUND	DEBT SERVICE FUND	DISTRICT TOTALS
Checking / Savings	\$ 1,033,680.49	\$ 232,404.21	\$ 15,156.17	\$ 590,784.50	\$ 221,534.16	\$ 195,347.24	\$ 1,975,028.89	\$ 4,263,935.66
Money Market	282,247.83	-	-	-	-	-	-	282,247.83
LIQUID Investments \ NYCLASS	15,991,365.01	-	67,290.79	-	3,565,674.41	-	-	19,624,330.21
Fund Totals	\$ 17,307,293.33	\$ 232,404.21	\$ 82,446.96	\$ 590,784.50	\$ 3,787,208.57	\$ 195,347.24	\$ 1,975,028.89	\$ 24,170,513.70
<u>RESERVE FUNDS</u>								
Workers' Compensation Reserve	\$ 168,302.36	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 168,302.36
Unemployment Insurance Reserve	34,943.12	-	-	-	-	-	-	34,943.12
ERS Retirement Contribution Reserve	1,794,962.29	-	-	-	-	-	-	1,794,962.29
Retirement Contribution Reserve - TRS Subfund	793,674.47	-	-	-	-	-	-	793,674.47
Liability Reserve	823,083.20	-	-	-	-	-	-	823,083.20
Tax Certiorari Reserve	42,863.54	-	-	-	-	-	-	42,863.54
Employee Benefit Reserve	290,865.75	-	-	-	-	-	-	290,865.75
Capital Bus Reserve - 2023	2,082,839.45	-	-	-	-	-	-	2,082,839.45
Capital Building Reserve - 2022	5,235,971.30	-	-	-	-	-	-	5,235,971.30
Repair Reserve	284,255.62	-	-	-	-	-	-	284,255.62
Debt Service Reserve	-	-	-	-	-	-	1,975,028.89	1,975,028.89
Reserve Fund Totals	\$ 11,551,761.10	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,975,028.89	\$ 13,526,789.99

**NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT
ANALYSIS OF CHANGE IN CASH
FOR THE PERIOD ENDING DECEMBER 31, 2024**

	GENERAL FUND	SCHOOL LUNCH	MISC SPECIAL REVENUE FUND	SPECIAL AID FUND	CAPITAL FUND	TRUST CUSTODIAL FUND	DEBT SERVICE FUND	DISTRICT TOTALS
Cash Balances - Beginning of Month	\$ 17,718,450.59	\$ 328,020.74	\$ 82,188.94	\$ 168,437.06	\$ 3,772,127.46	\$ 194,912.83	\$ 1,973,974.79	24,238,112.41
<u>Add: Cash Receipts</u>								
Interest Earnings	59,496.98	-	258.02	-	13,542.11	-	1,054.10	74,351.21
Taxes / Penalties / PILOTS/STAR Aid	(6,644.52)	-	-	-	-	-	-	(6,644.52)
State Aid / SCA / FEMA	1,690,578.82	-	-	-	-	-	-	1,690,578.82
Medicaid Claims	-	-	-	-	-	-	-	-
BOCES Aid	-	-	-	-	-	-	-	-
BOCES Stipends for Sub Reimb	-	-	-	-	-	-	-	-
BOCES E-Rate Funds	-	-	-	-	-	-	-	-
Tuition and Other Services	10,832.00	-	-	-	-	-	-	10,832.00
Meal Sales / Catering / Vending Machines	-	6,196.04	-	-	-	-	-	6,196.04
Online Prepayments	-	905.00	-	-	-	-	-	905.00
Grant Aid	1,615,704.00	-	-	195,627.00	-	-	-	1,811,331.00
School Lunch Aid / Meal Claims	94,318.00	-	-	-	-	-	-	94,318.00
Memorial Awards / Scholarships	-	-	-	-	-	-	-	-
Miscellaneous Receipts	1,272.49	194.78	-	-	4,800.00	1,958.41	-	8,225.68
Total Cash Receipts	\$ 3,465,557.77	\$ 7,295.82	\$ 258.02	\$ 195,627.00	\$ 18,342.11	\$ 1,958.41	\$ 1,054.10	\$ 3,690,093.23
<u>Less: Cash Disbursements</u>								
Payroll Transfers & Disbursements	1,397,030.82	-	-	-	-	-	-	1,397,030.82
Check Disbursements	2,127,256.72	70,643.59	-	(107,601.57)	104,288.38	1,524.00	-	2,196,111.12
Debt Service Payments	164,550.00	-	-	-	-	-	-	164,550.00
Total Cash Disbursements	\$ 3,688,837.54	\$ 70,643.59	\$ -	\$ (107,601.57)	\$ 104,288.38	\$ 1,524.00	\$ -	\$ 3,757,691.94
Net Transfers In (Out)	(187,877.49)	(32,268.76)	-	119,118.87	101,027.38	-	-	-
Cash Balances - End of Month	\$ 17,307,293.33	\$ 232,404.21	\$ 82,446.96	\$ 590,784.50	\$ 3,787,208.57	\$ 195,347.24	\$ 1,975,028.89	\$ 24,170,513.70
<u>Bank Reconciliation</u>								
Outstanding Checks	116,974.54	19,617.75	1,325.00	127,071.70	293,733.97	1,225.75	-	559,948.71
Items in Transit	-	-	-	-	-	(10,021.58)	-	(10,021.58)
Bank Statement Balances	\$ 17,424,267.87	\$ 252,021.96	\$ 83,771.96	\$ 717,856.20	\$ 4,080,942.54	\$ 186,551.41	\$ 1,975,028.89	\$ 24,720,440.83

North Rose-Wolcott Central School Dist

Revenue Status Report As Of: 12/31/2024

Fiscal Year: 2025

Fund: A GENERAL FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
1001.000		Real Property Tax Items	11,235,105.00	0.00	11,235,105.00	10,998,511.75	236,593.25	
1081.000		Oth. Paymts in Lieu of Ta	16,006.00	0.00	16,006.00	16,563.06		557.06
1085.000		STAR Reimbursement	0.00	0.00	0.00	906,982.49		906,982.49
1090.000		Int. & Penal. on Real Pro	20,000.00	0.00	20,000.00	10,058.09	9,941.91	
1120.001		Sales Tax Revenue	440,000.00	0.00	440,000.00	0.00	440,000.00	
1335.000		Oth Student Fee/Charges (3,000.00	0.00	3,000.00	0.00	3,000.00	
1489.011		Other Charges- Swim	2,500.00	0.00	2,500.00	1,564.50	935.50	
1489.070		Other Charges-Driving Range	750.00	0.00	750.00	2,856.00		2,106.00
1489.080		Other Charges-Fitness Center M	2,000.00	0.00	2,000.00	1,320.00	680.00	
2230.000		Day School Tuit-Oth Dist. NYS	0.00	0.00	0.00	8,435.22		8,435.22
2308.000		Trans for BOCES	40,000.00	0.00	40,000.00	0.00	40,000.00	
2401.000		Interest & Earnings	150,000.00	0.00	150,000.00	296,624.34		146,624.34
2650.000		Sale Scrap & Excess Material	0.00	0.00	0.00	844.22		844.22
2665.000		Sale of Equipment	0.00	0.00	0.00	6,785.00		6,785.00
2680.000		Insurance Recoveries-Othe	0.00	0.00	0.00	482.48		482.48
2683.000		Self Insurance Recoveries	0.00	0.00	0.00	7,021.36		7,021.36
2701.000		BOCES Svs Aprve for Aid-R	225,000.00	0.00	225,000.00	630.00	224,370.00	
2701.001		Refund PY exp-payables	5,000.00	0.00	5,000.00	15,702.16		10,702.16
2703.000		Other-Not Transp-Ref PrYr	0.00	0.00	0.00	9,747.18		9,747.18
2705.000		Gifts and Donations	0.00	0.00	0.00	3,550.00		3,550.00
2770.000		Other Unclassified Rev.(S	30,000.00	0.00	30,000.00	41,009.93		11,009.93
3101.000		Basic Formula Aid-Gen Aid	17,944,419.00	0.00	17,944,419.00	3,093,548.62	14,850,870.38	
3101.010		Basic Formula Aid-Excess	660,960.00	0.00	660,960.00	673,986.75		13,026.75
3102.000		Lottery Aid (Sect 3609a E	1,723,800.00	0.00	1,723,800.00	1,445,463.23	278,336.77	
3102.010		Lottery Grant	0.00	0.00	0.00	372,209.12		372,209.12
3102.020		Mobile Sports Wagering	0.00	0.00	0.00	543,639.93		543,639.93
3103.000		BOCES Aid (Sect 3609a Ed	1,493,169.00	0.00	1,493,169.00	0.00	1,493,169.00	
3260.000		Textbook Aid (Incl Txtbk/	61,427.00	0.00	61,427.00	16,425.00	45,002.00	
3262.000		Computer Software Aid	34,724.00	0.00	34,724.00	0.00	34,724.00	
3263.000		Library A/V Loan Program	6,906.00	0.00	6,906.00	0.00	6,906.00	
4601.000		Medic.Ass't-Sch Age-Sch Y	100,000.00	0.00	100,000.00	16,351.78	83,648.22	
5050.000		Interfund Trans. for Debt	475,000.00	0.00	475,000.00	0.00	475,000.00	
5999.000		Appropriated Fund Balance	250,000.00	657,026.00	907,026.00	0.00	907,026.00	
5999.815		Approp. Reserve Unemploym	25,000.00	0.00	25,000.00	0.00	25,000.00	
5999.827		Approp. Reserve -Retirement Co	525,000.00	0.00	525,000.00	0.00	525,000.00	

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

North Rose-Wolcott Central School Dist

Revenue Status Report As Of: 12/31/2024
Fiscal Year: 2025
Fund: A GENERAL FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
5999.828		Appropriated Employee Benefit	20,000.00	0.00	20,000.00	0.00	20,000.00	
5999.999		Est. for Carryover Encumbrance	0.00	972,469.65	972,469.65	0.00	972,469.65	
Total GENERAL FUND			35,489,766.00	1,629,495.65	37,119,261.65	18,490,312.21	20,672,672.68	2,043,723.24

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.
These are estimates to balance the budget

North Rose-Wolcott Central School Dist

Revenue Status Report As Of: 12/31/2024

Fiscal Year: 2025

Fund: C SCHOOL LUNCH FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
1440.000		Sale of A Lunch	2,000.00	0.00	2,000.00	376.50	1,623.50	
1445.000		Other Cafeteria Sales	35,000.00	0.00	35,000.00	31,626.49	3,373.51	
2770.000		Misc Rev Local Sources (S	100.00	0.00	100.00	1,845.69		1,745.69
2770.010		Vending Machine Sales	20,000.00	0.00	20,000.00	14,657.35	5,342.65	
3190.010		State Reimburse-Brk	60,000.00	0.00	60,000.00	23,920.00	36,080.00	
3190.020		State Reimburse-Lnch	100,000.00	0.00	100,000.00	37,071.00	62,929.00	
3190.060		Sum Food Svs Prog for Chi	600.00	0.00	600.00	803.00		203.00
4190.010		Fed Reimbursement-Brk	250,000.00	0.00	250,000.00	93,247.00	156,753.00	
4190.020		Fed Reimbursement-Lnch	430,000.00	0.00	430,000.00	157,400.00	272,600.00	
4190.030		Fed Reimb-Surplus Food	50,000.00	0.00	50,000.00	0.00	50,000.00	
4190.03D		Fed Reim Surplus Food DOD	18,000.00	0.00	18,000.00	0.00	18,000.00	
4190.040		Fed Reimbursement (Snack)	4,000.00	0.00	4,000.00	1,104.00	2,896.00	
4192.000		Sum Food Svs Prog for Chi	20,000.00	0.00	20,000.00	28,194.00		8,194.00
Total SCHOOL LUNCH FUND			989,700.00	0.00	989,700.00	390,245.03	609,597.66	10,142.69

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

North Rose-Wolcott Central School Dist

Revenue Status Report As Of: 12/31/2024

Fiscal Year: 2025

Fund: CM MISC SPECIAL REVENUE FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
SCH-2401.000	SCH	Interest and Earnings	0.00	0.00	0.00	1,665.04		1,665.04
SCH-2705.000	SCH	Gifts and Donations	0.00	0.00	0.00	710.00		710.00
Total MISC SPECIAL REVENUE FUND			0.00	0.00	0.00	2,375.04	0.00	2,375.04

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

North Rose-Wolcott Central School Dist

Revenue Status Report As Of: 12/31/2024

Fiscal Year: 2025

Fund: F SPECIAL AID FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
AHS-4289.000	AHS	Other Federal	16.53	0.00	16.53	0.00	16.53	
ARC-4289.000	ARC	Oth Fed-	52,198.63	0.00	52,198.63	51,001.15	1,197.48	
ARL-4289.000	ARL	Oth Fed-	391,220.10	0.00	391,220.10	391,176.79	43.31	
ARP-4289.000	ARP	Oth Fed-	755,166.97	0.00	755,166.97	0.00	755,166.97	
ARS-4289.000	ARS	Oth Fed-	6,720.93	0.00	6,720.93	707,291.90		700,570.97
BJ2-4289.000	BJ2	Other Federal Aid	142,034.52	0.00	142,034.52	0.00	142,034.52	
C25-3289.018	C25	UPK for 4YO	609,588.00	0.00	609,588.00	304,794.00	304,794.00	
D25-3289.001	D25	Universal Pre-K	40,000.00	0.00	40,000.00	0.00	40,000.00	
DJ1-4289.000	DJ1	Other Federal Aid	332,942.00	0.00	332,942.00	0.00	332,942.00	
DOJ-4289.000	DOJ	Other Federal Aid	303,229.48	0.00	303,229.48	0.00	303,229.48	
E24-4289.000	E24	Oth Fed-	52,811.58	0.00	52,811.58	52,715.96	95.62	
E25-4289.000	E25	Oth Fed-	125,000.00	0.00	125,000.00	25,000.00	100,000.00	
EPC-4289.000	EPC	Oth Fed-	45,000.00	0.00	45,000.00	0.00	45,000.00	
ES2-3289.002	ES2	Other State Aid	73,320.00	0.00	73,320.00	0.00	73,320.00	
H25-3289.018	H25	Other State Aid	291,832.00	0.00	291,832.00	0.00	291,832.00	
H25-5031.018	H25	Interfund Transfers	80,768.00	0.00	80,768.00	0.00	80,768.00	
I25-4256.018	I25	Indiv. w/Disab	0.00	0.00	0.00	78,820.00		78,820.00
J25-4256.018	J25	Indiv. w/Disab	0.00	0.00	0.00	3,932.00		3,932.00
M24-4129.000	M24	ESEA-Title IV Safe & Drug	12,509.20	0.00	12,509.20	8,840.50	3,668.70	
M25-4129.000	M25	ESEA-Title IV Safe & Drug	26,212.00	0.00	26,212.00	5,242.00	20,970.00	
MH2-4289.000	MH2	Oth Federal Aid	79,284.85	0.00	79,284.85	48,527.00	30,757.85	
MH3-4289.000	MH3	Oth Federal Aid	125,000.00	0.00	125,000.00	0.00	125,000.00	
N24-4126.000	N24	ESEA-Title I, Title II	8,224.12	0.00	8,224.12	0.00	8,224.12	
N25-4126.000	N25	ESEA-Title I, Title II	359,215.00	0.00	359,215.00	71,837.00	287,378.00	
O24-4289.000	O24	Other Federal Aid	0.00	0.00	0.00	-599.26	599.26	
O25-4289.000	O25	Other Federal Aid	46,690.00	0.00	46,690.00	9,338.00	37,352.00	
OM2-3289.002	OM2	Other State Aid	402,602.25	0.00	402,602.25	402,527.25	75.00	
OMH-3289.002	OMH	Other State Aid	110,814.65	0.00	110,814.65	0.00	110,814.65	
SC1-3289.002	SC1	Other State Aid	514,037.00	0.00	514,037.00	102,807.00	411,230.00	
SCG-3289.002	SCG	Other State Aid	253,926.00	0.00	253,926.00	35,333.00	218,593.00	
SI4-4126.011	SI4	Title 1,Sch Imp Grant	20,669.90	0.00	20,669.90	3,986.90	16,683.00	
SI5-4126.011	SI5	Title 1,Sch Imp Grant	124,652.00	0.00	124,652.00	24,930.00	99,722.00	
SR2-4289.022	SR2	Other Federal Aid	20,553.94	0.00	20,553.94	0.00	20,553.94	
SV3-3289.100	SV3	Miscellaneous State Aid	350,000.00	0.00	350,000.00	87,500.00	262,500.00	
W24-4289.000	W24	Other Federal Aid	9,912.00	0.00	9,912.00	0.00	9,912.00	

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

North Rose-Wolcott Central School Dist

Revenue Status Report As Of: 12/31/2024
Fiscal Year: 2025
Fund: F SPECIAL AID FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
W25-4289.000	W25	Other Federal Aid	23,949.00	0.00	23,949.00	0.00	23,949.00	
X24-4289.000	X24	Other Federal Aid	20,966.48	0.00	20,966.48	11,318.29	9,648.19	
Total SPECIAL AID FUND			5,811,067.13	0.00	5,811,067.13	2,426,319.48	4,168,070.62	783,322.97

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.
These are estimates to balance the budget

North Rose-Wolcott Central School Dist

Revenue Status Report As Of: 12/31/2024
Fiscal Year: 2025
Fund: H CAPITAL FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
BUS-5031.000	BUS	Interfund Transfers	0.00	0.00	0.00	101,027.38		101,027.38
Total CAPITAL FUND			0.00	0.00	0.00	101,027.38	0.00	101,027.38

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.
These are estimates to balance the budget

North Rose-Wolcott Central School Dist
Revenue Status Report As Of: 12/31/2024
Fiscal Year: 2025
Fund: TC CUSTODIAL FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
SDP-2770.000	SDP	Unclassified Revenues	0.00	0.00	0.00	9,771.57		9,771.57
Total CUSTODIAL FUND			0.00	0.00	0.00	9,771.57	0.00	9,771.57

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.
These are estimates to balance the budget

North Rose-Wolcott Central School Dist

Revenue Status Report As Of: 12/31/2024

Fiscal Year: 2025

Fund: V DEBT SERVICE

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
2401.000		Interest and Earnings	0.00	0.00	0.00	119,843.73		119,843.73
2710.000		Premium on Obligations	0.00	0.00	0.00	52,040.56		52,040.56
Total DEBT SERVICE			0.00	0.00	0.00	171,884.29	0.00	171,884.29

Selection Criteria

Criteria Name: Last Run
As Of Date: 12/31/2024
Suppress revenue accounts with no activity
Show special revenue accounts 5997-5999
Sort by: Fund
Printed by Norma Lewis

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

North Rose-Wolcott Central School Dist

Budget Status Report As Of: 12/31/2024

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
1 GENERAL SUPPORT							
10 Board of Education							
1010 Board Of Education		44,969.00	82.84	45,051.84	20,682.76	17,858.60	6,510.48
1040 District Clerk		8,393.00	87.45	8,480.45	3,821.45	3,540.00	1,119.00
1060 District Meeting		5,470.00	-60.45	5,409.55	183.70	2,639.83	2,586.02
Subtotal of 10 Board of Education		58,832.00	109.84	58,941.84	24,687.91	24,038.43	10,215.50
12 Central Administration							
1240 Chief School Administrator		319,620.00	-10,500.00	309,120.00	149,829.57	144,126.98	15,163.45
Subtotal of 12 Central Administration		319,620.00	-10,500.00	309,120.00	149,829.57	144,126.98	15,163.45
13 Finance							
1310 Business Administration		535,737.00	38,576.69	574,313.69	259,736.14	297,583.27	16,994.28
1320 Auditing		29,442.00	9,905.00	39,347.00	21,450.00	15,403.00	2,494.00
1325 Treasurer		581.00	0.00	581.00	180.00	0.00	401.00
1330 Tax Collector		17,136.00	10,549.60	27,685.60	16,347.72	8,582.37	2,755.51
1345 Purchasing		64,854.00	-3,000.00	61,854.00	30,400.07	27,948.93	3,505.00
Subtotal of 13 Finance		647,750.00	56,031.29	703,781.29	328,113.93	349,517.57	26,149.79
14 Staff							
1420 Legal		115,633.00	33,676.09	149,309.09	20,165.94	41,366.33	87,776.82
1430 Personnel		94,719.00	13,577.56	108,296.56	56,000.16	51,032.99	1,263.41
1480 Public Information and Services		121,638.00	1,562.00	123,200.00	56,276.39	62,476.22	4,447.39
Subtotal of 14 Staff		331,990.00	48,815.65	380,805.65	132,442.49	154,875.54	93,487.62
16 Central Services							
1620 Operation of Plant		2,056,619.00	396,124.32	2,452,743.32	1,025,232.41	1,034,681.92	392,828.99
1621 Maintenance of Plant		284,867.00	122,480.40	407,347.40	180,247.63	126,211.82	100,887.95
1670 Central Printing & Mailing		24,560.00	0.00	24,560.00	7,897.09	12,745.54	3,917.37
1680 Central Data Processing		345,826.00	-39,954.00	305,872.00	122,275.60	180,423.55	3,172.85
Subtotal of 16 Central Services		2,711,872.00	478,650.72	3,190,522.72	1,335,652.73	1,354,062.83	500,807.16
19 Special Items (Contractual Expense)							
1910 Unallocated Insurance		174,649.00	-500.00	174,149.00	142,178.55	5,558.00	26,412.45
1920 School Association Dues		11,846.00	500.00	12,346.00	11,655.53	600.00	90.47
1950 Assessments on School Property		23,692.00	0.00	23,692.00	0.00	0.00	23,692.00
1964 Refund on Real Property Taxes		1,077.00	0.00	1,077.00	670.52	0.00	406.48
1981 BOCES Administrative Costs		235,624.00	0.00	235,624.00	112,859.19	122,764.81	0.00
Subtotal of 19 Special Items (Contractual Expense)		446,888.00	0.00	446,888.00	267,363.79	128,922.81	50,601.40
Subtotal of 1 GENERAL SUPPORT		4,516,952.00	573,107.50	5,090,059.50	2,238,090.42	2,155,544.16	696,424.92
2 INSTRUCTION							
20 Administration and Improvement							
2010 Curriculum Devel and Suprvsn		328,277.00	20,407.22	348,684.22	163,948.54	139,752.33	44,983.35
2020 Supervision-Regular School		839,985.00	252.81	840,237.81	364,013.69	379,667.73	96,556.39

North Rose-Wolcott Central School Dist

Budget Status Report As Of: 12/31/2024

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2070 Inservice Training-Instruction		158,693.00	-18,500.00	140,193.00	50,522.53	58,396.97	31,273.50
Subtotal of 20 Administration and Improvement		1,326,955.00	2,160.03	1,329,115.03	578,484.76	577,817.03	172,813.24
21 Teaching							
2110 Teaching-Regular School		6,985,178.00	86,028.06	7,071,206.06	2,187,337.07	3,640,619.60	1,243,249.39
2250 Prg For Sdnts w/Disabil-Med Elgble		5,826,722.00	197,422.00	6,024,144.00	2,434,219.91	3,479,927.74	109,996.35
2280 Occupational Education(Grades 9-12)		891,522.00	0.00	891,522.00	426,564.22	464,957.78	0.00
2330 Teaching-Special Schools		206,413.00	-165,530.00	40,883.00	7,911.99	0.00	32,971.01
Subtotal of 21 Teaching		13,909,835.00	117,920.06	14,027,755.06	5,056,033.19	7,585,505.12	1,386,216.75
26 Instructional Media							
2610 School Library & AV		256,040.00	-5,421.40	250,618.60	73,387.71	139,305.12	37,925.77
2630 Computer Assisted Instruction		1,169,036.00	56,415.43	1,225,451.43	578,373.19	580,675.47	66,402.77
Subtotal of 26 Instructional Media		1,425,076.00	50,994.03	1,476,070.03	651,760.90	719,980.59	104,328.54
28 Pupil Services							
2810 Guidance-Regular School		374,670.00	69,604.05	444,274.05	154,830.42	213,199.26	76,244.37
2815 Health Svcs-Regular School		213,220.00	29,582.06	242,802.06	69,753.90	108,978.50	64,069.66
2820 Psychological Svcs-Reg Schl		219,048.00	33,508.47	252,556.47	99,265.05	139,598.20	13,693.22
2825 Social Work Svcs-Regular School		108,508.00	1,743.50	110,251.50	40,741.73	69,509.77	0.00
2850 Co-Curricular Activ-Reg Schl		103,860.00	-1,743.50	102,116.50	851.49	85,681.50	15,583.51
2855 Interscholastic Athletics-Reg Schl		539,009.00	-89,296.92	449,712.08	207,154.55	89,451.68	153,105.85
Subtotal of 28 Pupil Services		1,558,315.00	43,397.66	1,601,712.66	572,597.14	706,418.91	322,696.61
Subtotal of 2 INSTRUCTION		18,220,181.00	214,471.78	18,434,652.78	6,858,875.99	9,589,721.65	1,986,055.14
5 PUPIL TRANSPORTATION							
55 Pupil Transportation							
5510 District Transportation Services		1,805,712.00	106,856.96	1,912,568.96	775,876.22	919,852.28	216,840.46
5530 Garage Building		67,070.00	86,200.00	153,270.00	109,987.14	5,464.62	37,818.24
5581 Transportation from Boces		12,711.00	0.00	12,711.00	5,503.44	6,981.42	226.14
Subtotal of 55 Pupil Transportation		1,885,493.00	193,056.96	2,078,549.96	891,366.80	932,298.32	254,884.84
Subtotal of 5 PUPIL TRANSPORTATION		1,885,493.00	193,056.96	2,078,549.96	891,366.80	932,298.32	254,884.84
7 COMMUNITY SERVICES							
7 Community Services							
7310 Youth Program		149,227.00	-25,000.00	124,227.00	0.00	0.00	124,227.00
Subtotal of 7 Community Services		149,227.00	-25,000.00	124,227.00	0.00	0.00	124,227.00
8 Other Community Services							
8060 Civic Activities		86,524.00	16,833.41	103,357.41	33,289.89	487.94	69,579.58
Subtotal of 8 Other Community Services		86,524.00	16,833.41	103,357.41	33,289.89	487.94	69,579.58
Subtotal of 7 COMMUNITY SERVICES		235,751.00	-8,166.59	227,584.41	33,289.89	487.94	193,806.58
9 UNDISTRIBUTED							
90 Employee Benefits							
9010 State Retirement		608,379.00	0.00	608,379.00	240,043.07	264,817.46	103,518.47

North Rose-Wolcott Central School Dist

Budget Status Report As Of: 12/31/2024

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
9020 Teachers' Retirement		1,134,885.00	0.00	1,134,885.00	343,346.09	559,473.64	232,065.27
9030 Social Security		1,060,011.00	0.00	1,060,011.00	380,564.03	585,188.20	94,258.77
9040 Workers' Compensation		157,606.00	0.00	157,606.00	69,331.00	0.00	88,275.00
9045 Life Insurance		4,108.00	0.00	4,108.00	700.00	1,700.00	1,708.00
9050 Unemployment Insurance		22,099.00	0.00	22,099.00	0.00	0.00	22,099.00
9060 Hospital, Medical, Dental Insurance		5,176,499.00	0.00	5,176,499.00	1,949,095.44	2,548,719.59	678,683.97
9089 Other (specify)		69,927.00	0.00	69,927.00	17,262.50	0.00	52,664.50
Subtotal of 90 Employee Benefits		8,233,514.00	0.00	8,233,514.00	3,000,342.13	3,959,898.89	1,273,272.98
97 Debt Service							
9711 Serial Bonds-School Construction		1,834,100.00	0.00	1,834,100.00	164,550.00	0.00	1,669,550.00
9731 Bond Antic Notes-School Construction		383,007.00	0.00	383,007.00	383,006.88	0.00	0.12
Subtotal of 97 Debt Service		2,217,107.00	0.00	2,217,107.00	547,556.88	0.00	1,669,550.12
99 Interfund Transfers							
9901 Transfer to Other Funds		80,768.00	0.00	80,768.00	0.00	0.00	80,768.00
9950 Transfer to Capital Fund		100,000.00	657,026.00	757,026.00	101,027.38	0.00	655,998.62
Subtotal of 99 Interfund Transfers		180,768.00	657,026.00	837,794.00	101,027.38	0.00	736,766.62
Subtotal of 9 UNDISTRIBUTED		10,631,389.00	657,026.00	11,288,415.00	3,648,926.39	3,959,898.89	3,679,589.72
Total GENERAL FUND		35,489,766.00	1,629,495.65	37,119,261.65	13,670,549.49	16,637,950.96	6,810,761.20

North Rose-Wolcott Central School Dist

Budget Status Report As Of: 12/31/2024

Fiscal Year: 2025

Fund: C SCHOOL LUNCH FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
160 Noninstructional Sal		297,700.00	0.00	297,700.00	141,783.52	209,815.84	-53,899.36
200 Equipment		50,000.00	103,209.85	153,209.85	113,536.45	1,000.00	38,673.40
400 Contractual SFSP		6,000.00	1,841.90	7,841.90	15,513.21	4,451.63	-12,122.94
414 Food		430,000.00	111,743.65	541,743.65	198,527.27	300,818.12	42,398.26
419 Net Cost of Food Used		68,000.00	0.00	68,000.00	0.00	0.00	68,000.00
450 Materials & Supplies SFSP		35,000.00	4,048.84	39,048.84	12,203.39	15,541.25	11,304.20
800 Employee Benefits		100,500.00	0.00	100,500.00	47,535.17	37,620.58	15,344.25
802 ERS		500.00	0.00	500.00	646.63	0.00	-146.63
806 Employee Benefits HRA		2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
Total SCHOOL LUNCH FUND		989,700.00	220,844.24	1,210,544.24	529,745.64	569,247.42	111,551.18

North Rose-Wolcott Central School Dist

Budget Status Report As Of: 12/31/2024

Fiscal Year: 2025

Fund: F SPECIAL AID FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
AHS ARP-Homeless II SL		16.53	0.00	16.53	0.00	0.00	16.53
ARC ARP SLR Comprehens		51,898.63	300.00	52,198.63	51,001.15	0.00	1,197.48
ARH ARPA Homeless Child & Yth		0.00	0.00	0.00	0.00	0.00	0.00
ARL ARP SLR Learning Loss		391,220.10	0.00	391,220.10	391,176.79	0.70	42.61
ARP American Rescue Plan Act		276,209.33	478,957.64	755,166.97	617,258.85	144,999.35	-7,091.23
ARS ARP SLR Summer Enr		6,720.93	0.00	6,720.93	5,547.93	0.00	1,173.00
BJ2 STOP School Violence Gran		106,916.75	35,117.77	142,034.52	140,654.18	0.03	1,380.31
C25 4 Year Old UPK Grant		609,588.00	0.00	609,588.00	237,494.70	302,242.51	69,850.79
D25 SUFPK Expansion 4Y		40,000.00	0.00	40,000.00	15,268.90	18,523.12	6,207.98
DJ1 Stop School Violence - DO		332,942.00	0.00	332,942.00	21,617.26	64,425.68	246,899.06
DOJ Stop School Violence - DO		303,229.48	0.00	303,229.48	65,552.00	116,694.03	120,983.45
E24 McKinney-Vento Grant		10,621.83	42,189.75	52,811.58	52,715.96	0.00	95.62
E25 McKinney-Vento Grant		125,000.00	0.00	125,000.00	14,937.06	81,420.90	28,642.04
EPC Project EPIC - Midwest PB		45,000.00	0.00	45,000.00	2,243.90	0.00	42,756.10
ES2 Ext Sch Day - Sodus		73,320.00	0.00	73,320.00	11,394.61	21,963.62	39,961.77
H25 July/Aug Summer School		372,600.00	0.00	372,600.00	119,693.02	5,000.00	247,906.98
I25 Section 611		394,103.00	0.00	394,103.00	146,475.38	207,886.77	39,740.85
J25 Section 619		19,663.00	0.00	19,663.00	8,104.07	8,477.04	3,081.89
M24 Title IV 2023-24		12,509.20	0.00	12,509.20	8,840.70	0.00	3,668.50
M25 Title IV 2023-24		26,212.00	0.00	26,212.00	4,551.86	12,999.86	8,660.28
MH2 Mental Hlth Awareness Tra		28,922.39	50,362.46	79,284.85	28,154.29	13,929.00	37,201.56
MH3 Mental Hlth Awareness Tra		125,000.00	0.00	125,000.00	12,990.08	52,448.83	59,561.09
N24 Title I A&D Improv		7,731.12	899.00	8,630.12	1,016.22	0.00	7,613.90
N25 Title I A&D Improv		359,185.00	0.00	359,185.00	98,241.69	204,790.49	56,152.82
O24 Title IIA, Teach/Pr		-599.26	0.00	-599.26	-599.26	0.00	0.00
O25 Title IIA, Teach/Pr		46,690.00	0.00	46,690.00	17,941.08	20,650.84	8,098.08
OM2 Office of Mental Health		174,947.00	227,655.25	402,602.25	99,133.79	56,045.54	247,422.92
OMH Office of Mental Health		110,814.65	0.00	110,814.65	1,444.40	0.00	109,370.25
SC1 Stronger Connections		514,037.00	0.00	514,037.00	45,198.45	104,383.29	364,455.26
SCG Stronger Connections		253,926.00	0.00	253,926.00	35,332.88	0.00	218,593.12
SI4 Title I, School Impr		20,669.90	0.00	20,669.90	13,201.89	215.95	7,252.06
SI5 Title I, School Impr		124,652.00	0.00	124,652.00	6,143.94	0.00	118,508.06
SR2 Sexual Risk Avoidance Edu		20,553.94	0.00	20,553.94	0.00	0.00	20,553.94
SV3 School Violence Preventio		350,000.00	0.00	350,000.00	96,958.45	203,129.14	49,912.41
W24 Title IIIA		7,580.00	2,332.00	9,912.00	4,989.41	0.00	4,922.59
W25 Title IIIA		23,949.00	0.00	23,949.00	248.96	20,566.00	3,134.04
X24 Full Serv Comm Sch- Sodus		8,895.26	12,071.22	20,966.48	11,318.29	0.00	9,648.19
Total SPECIAL AID FUND		5,374,724.78	849,885.09	6,224,609.87	2,386,242.88	1,660,792.69	2,177,574.30

North Rose-Wolcott Central School Dist

Budget Status Report As Of: 12/31/2024

Fiscal Year: 2025

Fund: H CAPITAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
BUS CAPITAL BUS							
2025 2024-25		0.00	0.00	0.00	101,027.38	656,409.40	-757,436.78
Subtotal of BUS CAPITAL BUS		0.00	0.00	0.00	101,027.38	656,409.40	-757,436.78
CAP CAPITAL PHASE							
CO22 2022 CAPITAL OUTLAY PROJECT		0.00	1,265.32	1,265.32	711.71	1,228.00	-674.39
CO23 2022-23 Cap Outlay		0.00	0.00	0.00	-1,283.68	30,000.00	-28,716.32
CO24 2023-24 Cap Outlay		0.00	3,088.28	3,088.28	-2,010.67	47.74	5,051.21
CO25 2024-25 Cap Outlay		100,000.00	0.00	100,000.00	1,144.00	14,600.00	84,256.00
ER22 ES EMERGENCY ROOF PROJ 2022		0.00	1,570.88	1,570.88	0.00	1,570.88	0.00
PR17 Capital Project Vote 2-28-17 \$30,590,000		0.00	40,714.86	40,714.86	1,961.49	40,612.01	-1,858.64
PR21 Capital Project Vote 12-16-21 \$11,100,00		0.00	2,043,572.56	2,043,572.56	932,552.46	80,785.83	1,030,234.27
PR23 2023 Capital Improvement Project		0.00	37,474.00	37,474.00	690,047.39	961,776.61	-1,614,350.00
Subtotal of CAP CAPITAL PHASE		100,000.00	2,127,685.90	2,227,685.90	1,623,122.70	1,130,621.07	-526,057.87
Total CAPITAL FUND		100,000.00	2,127,685.90	2,227,685.90	1,724,150.08	1,787,030.47	-1,283,494.65

North Rose-Wolcott Central School Dist

Budget Status Report As Of: 12/31/2024
Fiscal Year: 2025
Fund: TC CUSTODIAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
SDP Self-Insured Dental Plan		0.00	0.00	0.00	10,337.40	0.00	-10,337.40
Total CUSTODIAL FUND		0.00	0.00	0.00	10,337.40	0.00	-10,337.40

Students

SUBJECT: REMOTE INSTRUCTION**Overview**

The District may offer remote or distance instruction to students at certain times including, but not limited to, independent study, enrichment courses, and in the event of an emergency condition, including, but not limited to, extraordinary adverse weather conditions, impairment of heating facilities, insufficiency of water supply, shortage of fuel, destruction of a school building, or a communicable disease outbreak.

In the event the District remains in session and provides remote instruction when it would otherwise close due to an emergency condition, the remote instruction provided by the District will be consistent with the District's emergency remote instruction plan, located in the District-wide school safety plan.

When making decisions about remote instruction, the District will consult with ~~students, parents, teachers, administrators, community members, and other~~ stakeholders as appropriate. When implementing remote instruction, the District will ensure that it is complying with applicable teaching and learning requirements.

Definitions

- a) "Asynchronous instruction" means instruction where students engage in learning without the direct presence (remote or in-person) of a teacher.
- b) "Non-digital and/or audio-based instruction" means instruction accessed synchronously and/or asynchronously through paper-based materials where the student to teacher interaction occurs via telephone or other audio platforms.
- c) "Remote instruction" means instruction provided by an appropriately certified teacher who is not in the same in-person physical location as the student(s) receiving the instruction, where there is regular and substantive daily interaction between the student and teacher.
 - 1. Remote instruction will encompass synchronous instruction provided through digital video-based technology and may also include asynchronous instruction intended to complement synchronous instruction. Digital video-based technology includes online technology and videoconferencing technology.
 - 2. Remote instruction may encompass non-digital and audio-based asynchronous and/or synchronous instruction where this instruction is more appropriate for a student's educational needs.

(Continued)

SUBJECT: REMOTE INSTRUCTION (Cont'd.)

- d) "Synchronous instruction" means instruction where students engage in learning in the direct presence (remote or in-person) of a teacher in real time.

Formats and Methods of Remote Instruction

Remote instruction may be delivered through a variety of formats and methods. Determinations about how to best deliver remote instruction will take into account a variety of factors including, but not limited to, the number of students involved, the subject matter, the students' grade levels, and technological resources of both the District and students. Consideration will also be given to whether accommodations need to be made for students with disabilities or English language learners.

Remote Instruction During an Emergency ConditionEmergency Remote Instruction Plan

The District-wide school safety plan will include plans for the provision of remote instruction during any emergency school closure. The emergency remote instruction plan will include:

- a) Policies and procedures to ensure computing devices will be made available to students or other means by which students will participate in synchronous instruction and policies and procedures to ensure students receiving remote instruction under emergency conditions will access Internet connectivity. The ~~Superintendent~~ District will survey students and parents and persons in parental relation to obtain information on student access to computing devices and access to Internet connectivity to inform the emergency remote instruction plan;
- b) Expectations for school staff as to the proportion of time spent in synchronous and asynchronous instruction of students on days of remote instruction under emergency conditions with an expectation that asynchronous instruction is supplementary to synchronous instruction;
- c) A description of how instruction will occur for those students for whom remote instruction by digital technology is not available or appropriate;
- d) A description of how special education and related services will be provided to students with disabilities and preschool students with disabilities in accordance with their individualized education programs to ensure the continued provision of a free appropriate public education; and
- e) If the District receives foundation aid, the estimated number of instructional hours the District intends to claim for state aid purposes for each day spent in remote instruction due to emergency conditions.

(Continued)

SUBJECT: REMOTE INSTRUCTION (Cont'd.)**Reporting of Computer and Connectivity Survey Results**

No later than June 30 of each school year, the Superintendent will report to the Commissioner of Education the results of the survey on student access to computing devices and access to Internet connectivity on a form and format prescribed by the Commissioner.

Minimum Instructional Hours

Remote instruction provided on days when the District would have otherwise closed due to an emergency condition may be counted toward the annual hourly requirement for the purpose of state aid. The Superintendent will certify to the New York State Education Department, on a form prescribed by the Commissioner, that an emergency condition existed on a previously scheduled school day and that the District was in session and provided remote instruction on that day and indicate how many instructional hours were provided on that day and certify that remote instruction was provided in accordance with the District's emergency remote instruction plan.

Remote Instruction Support

As necessary, the District will provide instruction on using remote instruction technology and IT support for students, teachers, and families. The District will also work to ensure that teachers and administrators are provided with professional development opportunities related to designing an effective remote instruction experience.

Compliance with District Policies, Procedures, and the Code of Conduct

Teachers and students are required to comply with any and all applicable District policies, procedures, and other related documents as they normally would for in-person instruction. Examples include, but are not limited to, the District's policies and procedures on non-discrimination and anti-harassment, acceptable use, and copyright. Students will also be required to abide by the rules contained within the *Code of Conduct* at all times while engaged in remote instruction. Violations of the *Code of Conduct* and/or engaging in prohibited conduct may result in disciplinary action as warranted.

Privacy and Security of Student and Teacher Data

The District will take measures to protect the personally identifiable information of students and teachers from unauthorized disclosure or access when using remote instruction technologies in compliance with law, regulation, and District policy. Examples of these measures include, but are not limited to, minimizing the amount of data shared to only that which is necessary, deidentifying data, and using encryption or an equivalent technical control that renders personally identifiable information unusable, unreadable, or indecipherable to unauthorized persons when transmitted electronically.

(Continued)

SUBJECT: REMOTE INSTRUCTION (Cont'd.)

8 NYCRR Sections 100.1, 100.5, 155.17, and 175.5

NOTE: Refer also to Policies #5681 -- School Safety Plans
#7220 -- Graduation Options/Early Graduation/Accelerated Programs

Adopted:

Students

SUBJECT: STUDENT VOTER REGISTRATION AND PRE-REGISTRATION

The District recognizes the importance of voting and civic engagement. As such, the District seeks to encourage student voter registration and pre-registration. A person who is at least 16 years of age and who is otherwise qualified to register to vote may pre-register to vote, and will then be automatically registered to vote upon reaching the age of eligibility as provided by law.

The District promotes student voter registration and pre-registration through the following means:

- a) Collaborating with county boards of elections to conduct voter registration and pre-registration in the District's high school(s); and
- b) Encouraging voter registration and pre-registration at various student events throughout the year.

The District will inform students of New York State's requirements for voter registration and pre-registration, as well as provide access to voter registration and pre-registration applications during the school year and provide assistance with filing these applications. The completion and submission of voter registration or pre-registration forms will not be a course requirement or graded assignment for District students

Election Law § 5-507

Adopted: 4/26/23
Revised:

SUBJECT: STUDENT PHYSICALS**~~Health Examination and Certificate~~****Health Examination**

Each student enrolled in a District school must have a satisfactory health examination conducted by a duly licensed physician, physician assistant, or nurse practitioner within 12 months prior to the commencement of the school year of the student's entrance into:

- a) A District school at any grade level;
- b) Prekindergarten or kindergarten; and
- c) 1st, 3rd, 5th, 7th, 9th, and 11th grades.

The District may also require an examination and health history of a student when it is determined by the District that it would promote the educational interests of the student.

The District will also provide health examinations before participation in strenuous physical activity and periodically throughout the season as necessary, as well as for the issuance of employment certificates, vacation work permits, newspaper carrier certificates, and street trades badges.

Health Certificate

Each student must submit a health certificate attesting to the health examination within 30 calendar days after ~~his or her~~ **their** entrance into:

- a) A District school at any grade level;
- b) Prekindergarten or kindergarten; and
- c) 1st, 3rd, 5th, 7th, 9th, and 11th grades.

If a student does not submit the required health certificate within 30 calendar days after their entrance, ~~t~~ The building principal or designee will send a notice to the student's parent ~~of~~, or person in parental relation ~~to, any student who does not present a health certificate, stating~~ that if the required health certificate is not ~~furnished-submitted~~ within 30 calendar days from the date of the notice, ~~the~~ **Director of School Health Services will conduct** an examination by health appraisal ~~will be made~~ of the student ~~by the Director of School Health Services.~~

The health certificate will be filed in the student's cumulative record. The health certificate must:

- a) Be on a form prescribed by the Commissioner;

(Continued)

Students

SUBJECT: STUDENT PHYSICALS (Cont'd.)

- b) Describe the condition of the student when the examination was given, provided that such examination was not given more than 12 months prior to the commencement of the school year in which the examination is required;
- c) State the results of any test conducted on the student for sickle cell anemia;
- d) State whether the student is in a fit condition of health to permit his or her attendance at a District school and, where applicable, whether the student has impaired sight or hearing, has received a scoliosis screening, or has any other physical disability which may tend to prevent the student from receiving the full benefit of school work or from receiving the best educational results, or which may require a modification of such work to prevent injury to the student;
- e) State the student's body mass index (BMI) and weight status category; and
- f) Be signed by a duly licensed physician, physician assistant, or nurse practitioner, who is:
 - 1. Authorized by law to practice in New York State consistent with any applicable written practice agreement; or
 - 2. Authorized to practice in the jurisdiction in which the examination was given, provided that the Commissioner has determined that the jurisdiction has standards of licensure and practice comparable to those of New York State.

A licensed health professional with appropriate training may conduct a scoliosis screening.

Dental Health Certificate

The District will request a dental health certificate from each student at the same time that health certificates are required.

The District may also request an assessment and dental health history of a student when it is determined by the District that it would promote the educational interests of the student.

While the District must request dental health certificates, parents are encouraged but not required to submit a completed certificate. Additionally, students may be exempt from the dental health certificate requirements if they or their parents object based on a conflict with their genuine sincere religious beliefs.

(Continued)

Students

SUBJECT: STUDENT PHYSICALS (Cont'd.)

A notice of request for a dental health certificate will be distributed at the same time that the parent or person in parental relation is notified of health examination requirements. The notice of request for a dental health certificate will list dental practices, dentists, and registered dental hygienists to which students may be referred for dental services on a free or reduced cost basis upon request of the student's school.

The dental health certificate will be filed in the student's cumulative record. The dental health certificate must:

- a) Describe the dental health condition of the student when the assessment was given, provided that the assessment was not given more than 12 months prior to the commencement of the school year in which the assessment is requested; and
- b) State whether the student is in fit condition of dental health to permit his or her attendance at a District school; and
- c) Be signed by a duly licensed dentist, or a registered dental hygienist, who is:
 - 1. Authorized by law to practice in New York State, and consistent with any applicable written practice agreement; or
 - 2. Authorized to practice in the jurisdiction in which the assessment was performed, provided that the Commissioner has determined that the jurisdiction has standards of licensure and practice comparable to New York State.

Upon request, the District must make available to parents a list compiled by the NYSED of dentists and registered dental hygienists who will conduct dental examinations on a free or reduced cost basis.

Examination by Health Appraisal

The building principal or designee will report to the Director of School Health Services the names of all students who are required to and have not submitted the required health certificate or who are students with disabilities. The Director of School Health Services will ~~cause separately and carefully examine and test~~ students who are required to, ~~but and~~ have not submitted, the required health certificate and students with disabilities ~~to be separately and carefully examined and tested to ascertain determine~~ whether any student has impaired sight or hearing, or any other physical disability which may ~~tend to~~ prevent the student from receiving the full benefit of school work or from receiving the best educational results, or which may require a modification of work to prevent injury to the student.

Each examination will include a calculation of the student's BMI and weight status category. Further, the physician, physician assistant, or nurse practitioner administering the examination will determine whether a one-time test for sickle cell anemia is necessary or desirable and, if so determined, will conduct the test and include the results in the health certificate.

(Continued)

Students

SUBJECT: STUDENT PHYSICALS (Cont'd.)

Unless ~~otherwise~~ prohibited by law, if it is ~~ascertained~~ ~~determined~~ that a student has impaired sight or hearing, or ~~a~~ ~~other~~ physical disability or other condition, including sickle cell anemia, the building principal or designee will notify, in writing, the student's parent or person in parental relation as to the existence of the disability. If the parent or person in parental relation is unable or unwilling to provide the necessary relief and treatment for the student, it will be reported by the building principal or designee to the Director of School Health Services, who then has the duty to provide relief for the student.

District Reporting of BMI and Weight Status Category

Each school year, the New York State Department of Health randomly selects a certain number of districts across New York State to report, in the aggregate, students' BMI and weight status categories. Selected districts must report ~~BMI results this information on line using the Department of Health's Health Provider Network secure website online~~. A student's parent or person in parental relation may refuse to have the student's BMI and weight status category included in ~~such~~ ~~this~~ survey.

Lead Screenings

Prior to or within three months after initial enrollment of a student under six years old, the District will obtain from the student's parent or person in parental relation evidence that the student has been screened for lead. If the District does not receive evidence that the student has been screened for lead, the District will provide the student's parent or person in parental relation with information on lead poisoning in children and lead poisoning prevention, as well as refer the parent or person in parental relation to a primary care provider or the local health authority for a blood lead test.

Health Screenings

The District will provide a:

- a) Scoliosis screening, if not documented on the student's health certificate, at least once each school year for male students in grade 9, and for female students in grades 5 and 7. The positive results of any scoliosis screening examination will be provided in writing to the student's parent or person in parental relation within 90 calendar days after the finding;
- b) Vision screening, if not documented on the student's health certificate, to all students within six months of admission to a District school. The vision screening will test the student's color perception, distance acuity, and near vision. In addition, all students will be screened for distance acuity and near vision in grades prekindergarten or kindergarten, 1, 3, 5, 7, and 11, as well as at any other time deemed necessary. The results of all vision screening examinations will be provided in writing to the student's parent or person in parental relation and to any teacher of the student while the student is enrolled in the District school; and
- c) Hearing screening, if not documented on the student's health certificate, to all students within six months of admission to a District school. In addition, all students will receive a hearing screening in grades prekindergarten or kindergarten, 1, 3, 5, 7, and 11, as well as at any other time deemed necessary. Each hearing screening will include, but not be limited to, pure tone

(Continued)

Students

SUBJECT: STUDENT PHYSICALS (Cont'd.)

screening. The results of any hearing tests requiring a follow-up examination will be provided in writing to the student's parent or person in parental relation and to any teacher of the student while the student is enrolled in the District school.

The results of all health screenings will be recorded in the student's cumulative health record which will be maintained by the school for at least as long as the minimum retention period for such records.

Student Health Records

The health records of individual students will be kept confidential in accordance with the federal Family Educational Rights and Privacy Act (FERPA) and any other applicable federal and state laws.

Accommodation for Religious Beliefs

No health examinations, health history, examinations for health appraisal, screening examinations for sickle cell anemia and/or other health screenings will be required where a student or the parent or person in parental relation to that student objects on the grounds that the examinations, health history, and/or screenings conflict with their genuine and sincere religious beliefs. A written and signed statement from the student or the student's parent or person in parental relation that the person holds these beliefs must be submitted to the building principal or designee, in which case he or she may require supporting documents.

Students in Temporary Housing

For students in temporary housing (i.e., homeless children and youth), the enrolling school must immediately refer the parent or guardian of the student to the District's McKinney-Vento liaison, who will assist them in obtaining the necessary medical records.

20 USC Section 1232g

Education Law Sections 903-, 904, 905, and 3220

Public Health Law Section 1370-d

8 NYCRR Sections 136.1, and 136.3

NOTE: Refer also to Policies #5690 -- Exposure Control Program
#5691 -- Communicable Diseases
#5692 -- Human Immunodeficiency Virus (HIV) Related Illnesses
#7121 -- Diagnostic Screening of Students
#7133 -- Education of Students in Temporary Housing
#7250 -- Student Privacy, Parental Access to Information, and Administration of Certain Physical Examinations to Minors
#7420 -- Sports and the Athletic Program
#7511 -- Immunization of Students
#7522 -- Concussion Management

Adopted: 1992

Revised: 11/12/03; 1/9/07; 10/28/08; 3/20/12; 7/9/13; 5/5/15; 4/14/21; 6/22/21;

Students

SUBJECT: CONCUSSION MANAGEMENT

~~The Board of Education recognizes that concussions and head injuries are the most commonly reported injuries in children and adolescents who participate in sports and recreational activities. The physical and mental well-being of our students is a primary concern. Therefore, the North Rose-Wolcott Central School District adopts the following Policy to support the proper evaluation and management of concussion injuries.~~

A concussion is a **type of mild traumatic brain injury (MTBI)** ~~that occurs when normal brain functioning is disrupted~~ caused by a **bump**, blow, or jolt to the head or body that causes the head and brain to move rapidly back and forth. Recovery from concussion and its symptoms will vary. Avoiding re-injury and over-exertion until fully recovered are the cornerstones of proper concussion management. Concussions can impact a student's academic performance as well as their athletic pursuits. **Therefore, the North Rose-Wolcott Central School District adopts the following Policy to support the proper evaluation and management of concussion injuries.**

Concussion Management Team (CMT)

~~In accordance with the Concussion Management and Awareness Act, the School~~ **The District is authorized, at its discretion, to may** establish a Concussion Management Team (CMT) which may be composed of the ~~certified athletic director and/or Director of Physical Education~~, a school nurse, the school physician/**District's Medical Director**, a coach of an interscholastic team **and/or physical education teacher**, a certified athletic trainer, ~~or such~~ and other appropriate personnel as designated by the District. **If established, the** CMT will oversee and implement the District's concussion policy, including the requirement that all school coaches, physical education teachers, **school** nurses, and certified athletic trainers who work with and/or provide instruction to ~~pupils~~ **students** engaged in school-sponsored athletic activities complete training relating to MTBIs. Furthermore, every CMT may establish and implement a program which provides information on MTBIs to parents and persons in parental relation (**parents**) throughout each school year.

Staff Training/Course of Instruction

Each school coach, physical education teacher, school nurse, and certified athletic trainer who works with and/or provides instruction to students in school-sponsored athletic activities will complete a ~~course of instruction~~ **training** every two years relating to recognizing the symptoms of concussions or MTBIs and monitoring and seeking proper medical treatment for students who suffer from a concussion or MTBI. **Since** concussion symptoms may manifest themselves in any setting, all staff will be encouraged to take the online training and be alert for students who may display or report concussion symptoms.

Components of the training will include, **but not be limited to:**

- a) The definition of MTBI;
- b) Signs and symptoms of MTBI;
- c) How MTBIs may occur;

(Continued)

SUBJECT: CONCUSSION MANAGEMENT (Cont'd.)

- d) Practices regarding prevention; and
- e) Guidelines for the return to school and school activities for a student who has suffered an MTBI, even if the injury occurred outside of school.

The ~~course training can~~ must be completed by means of instruction approved by the New York State Education Department (NYSED) which include, but are not limited to, courses provided online and by teleconference.

~~The CMT will utilize the District's existing system to document all required training and professional development for District staff. Upon completion of the training each year, staff will forward their course completion certificate to the appropriate staff for entry into the system. Each time a staff member completes this training or a related professional development course, they must forward proof of completion to the CMT or, if a CMT has not been established, a designated District staff member who will enter the information into the District's existing system for tracking completed trainings and professional development courses. The system will also use an email to remind staff of the need to complete the training each year as needed. Because concussion symptoms may manifest themselves in any setting, all school staff will be encouraged to take the online training and be alert for students who may display or report concussion symptoms.~~

Information to Parents and Students

The District will include the following information on MTBIs or concussions in any permission or consent form or similar document that may be required from a parent/~~person in parental relation~~ for a student's participation in interscholastic sports. Similar information will be provided to all students when they sign up for participation in sports and/or through information provided in physical education, health or mental health classes. Information will include:

- a) The definition of MTBI;
- b) Signs and symptoms of MTBI;
- c) How MTBIs may occur;
- d) Practices regarding prevention; and
- e) Guidelines for the return to school and school activities for a student who has suffered an MTBI, even if the injury occurred outside of school.

The District will provide a link on its website, ~~if one exists,~~ to this ~~list of~~ information ~~from on~~ the State Education Department's NYSED's and New York Department of Health's websites.

(Continued)

Students

SUBJECT: CONCUSSION MANAGEMENT (Cont'd.)**Identification of Concussion and Removal from Athletic Activities**

The District ~~shall~~ requires the immediate removal from all athletic activities of any student who has sustained, or is believed to have sustained, an MTBI or concussion. Any student demonstrating signs, symptoms or behaviors consistent with a concussion while participating in a class, extracurricular activity, or interscholastic athletic activity shall be removed from the class, game or activity and must be evaluated as soon as possible by an appropriate health care professional. ~~Such~~ This removal must occur based on display of symptoms regardless of whether such injury occurred inside or outside of school. If there is any doubt as to whether the student has sustained a concussion, it shall be presumed that the student has been injured until proven otherwise. The District shall notify the student's parents ~~or guardians~~ and recommend appropriate evaluation and monitoring.

The District may, in collaboration with their Medical Director, allow ~~credentialed~~ District staff who are appropriately licensed or certified healthcare professionals and ~~credentialed~~ to use validated neurocognitive computerized testing ~~as a concussion assessment tool~~ to review and obtain baseline and post-concussion performance data. These tools are not a replacement for a medical evaluation to diagnose ~~and treat~~ a concussion ~~or clear a student to return to activities~~. The District must seek authorization from the parent/~~guardian~~ prior to the testing. Additionally, parents/~~guardians~~ should be given a copy of the results ~~upon request~~.

Return to School Activities and Athletics

~~The~~A student ~~shall~~ will not return to physical activity (including athletics, physical education class, and recess) until ~~he or she has~~ they have been symptom-free for at least 24 hours, and ~~has~~ have been evaluated and received written and signed authorization from a licensed physician. This written authorization should be sent to the school for review by the District's Medical Director. ~~In accordance with Commissioner's regulations,~~ Additionally, the District's Medical Director ~~will give~~ has the final ~~clearance on a~~ authority to clear students to participate in or return to ~~activity for~~ extra-class athletics activities. All authorizations will be kept on file in the student's permanent health record. The standards for return to athletic activity will also apply to injuries that occur outside of school. ~~School's~~Staff should be aware that students may exhibit concussion symptoms caused by injuries from outside activities and that these visible symptoms also indicate a removal from play.

The District ~~shall~~ will follow any directives issued by the student's treating physician with regard to limitations and restrictions on school and athletic activities for the student. The District will also develop a coordinated communication plan among appropriate staff to ensure that the ~~treating physician's private provider's~~ orders for post-concussion management are implemented and followed, and for students to resume participation in athletic activities with the District's Medical Director approval. The school nurse will work to ensure that all the necessary staff get the information they need to care for and work with the injured student.

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SUBJECT: CONCUSSION MANAGEMENT (Cont'd.)

The District's medical director and other licensed health care professionals employed by the District will also ~~formulate~~~~establish~~ a procedure and treatment plan to be utilized by District staff who may respond to students or staff with possible concussions during the school day ~~or at a school-sponsored athletic event~~.

In accordance with NYSED guidelines, this policy will be both reviewed and updated ~~periodically~~ ~~at least every three years or with updates to guidance~~. The Superintendent, in consultation with the District's Medical Director and other appropriate staff, may develop regulations and protocols for strategies to prevent concussions, the identification of concussions, and procedures for removal from and return to activities or academics.

Education Law § 305(42)

8 NYCRR §§ 135.4 and 136.5

Guidelines for Concussion Management in Schools, NYSED Guidance Document, ~~2018-2022~~

Adopted: 12/18/12

Revised: 6/22/21;

SUBJECT: CHILD ABUSE AND MALTREATMENT**Child Abuse in a Domestic Setting**

The District takes seriously the obligations of its officers and employees to report cases of child abuse or maltreatment. To this end, regulations will be developed, maintained, and disseminated by administration regarding the:

- a) Mandatory reporting of suspected child abuse or maltreatment;
- b) Reporting procedures and obligations of persons required to report;
- c) Provisions for taking a child into protective custody;
- d) Mandatory reporting of deaths;
- e) Immunity from liability and penalties for failure to report;
- f) Obligations for provision of services and procedures necessary to safeguard the life or health of a child; and
- g) Provision of information in recognizing signs of unlawful methamphetamine laboratories for all current and new school officials (i.e., "mandated reporters") who, as part of their usual responsibilities, visit children's homes.

Additionally, an ongoing training program for all current and new school officials will be established and implemented to enable the staff to carry out their reporting responsibilities.

Reporting Information

The District will post the child abuse hotline telephone number and directions for accessing the Office of Children and Family Services (OCFS) website in English and Spanish on its website and in clearly and highly visible areas of school buildings. The District will also make this information available from its administrative offices; provide it to parents and persons in parental relation at least once per school year by electronic communication, sending the information home with students, or otherwise; and provide it to each teacher and administrator. The District may post and provide this information in other, common languages used by the school community.

Persons Required to Report

Persons required to report cases of child abuse or maltreatment to the State Central Register (SCR) in accordance with Social Services Law Section 413(1) include, but are not limited to, school teachers, school counselors, school psychologists, school social workers, school nurses, school administrators or

(Continued)

Students

SUBJECT: CHILD ABUSE AND MALTREATMENT (Cont'd.)

other school personnel required to hold a teaching or administrative license or certificate, and full- or part-time compensated school employees required to hold a temporary coaching license or professional coaching certificate.

All mandated reporters must make the report themselves and then immediately notify the building principal or designee. The building principal or designee will be responsible for all subsequent administration necessitated by the report. Any report must include the name, title, and contact information for every staff member who is believed to have direct knowledge of the allegations in the report.

Prohibition of Retaliatory Personnel Action

The District will not take any retaliatory ~~personnel~~ action against an employee because the employee believes that ~~he or she has~~ ~~they have~~ reasonable cause to suspect that a child is an abused or maltreated child and that employee makes a report to SCR. Further, no school official will impose any conditions, including prior approval or prior notification, upon any staff member specifically designated a mandated reporter.

~~"Retaliatory personnel action" means the discharge, suspension, or demotion of an employee, or other adverse employment action taken against an employee in the terms and conditions of employment.~~

Report Form

The "Report of Suspected Child Abuse or Maltreatment" Form LDSS-2221A may be accessed at the OCFS website.

Child Abuse in an Educational Setting

The District is committed to the protection of students in educational settings from abuse and maltreatment by employees or volunteers.

Definitions

"Administrator" or "school administrator" means a principal, or the equivalent title, in a school, or other chief school officer.

"Child abuse" means any of the following acts committed in an educational setting by an employee or volunteer against a child (defined as a person under the age of 21 years enrolled in a school):

- a) Intentionally or recklessly inflicting physical injury, serious physical injury, or death;

(Continued)

Students

SUBJECT: CHILD ABUSE AND MALTREATMENT (Cont'd.)

- b) Intentionally or recklessly engaging in conduct which creates a substantial risk of physical injury, serious physical injury, or death;
- c) Any child sexual abuse, defined as conduct prohibited by Penal Law Articles 130 or 263; ~~or~~
- d) The commission or attempted commission against a child of the crime of disseminating indecent materials to minors in accordance with Penal Law Article 235; ~~or~~
- e) Using corporal punishment as defined by the Commissioner of Education.

"Educational setting" means the building(s) and grounds of a school; the vehicles provided directly or by contract by the school for the transportation of students to and from school buildings, field trips, co-curricular and extracurricular activities both on and off school grounds; all co-curricular and extracurricular activity sites; and any other location where direct contact between an employee or volunteer and a child has allegedly occurred.

"School" means a school district, public school, charter school, nonpublic school, ~~B~~board of ~~E~~cooperative ~~E~~ducational ~~S~~ervices (BOCES), special act school district as defined in Education Law Section 4001, approved preschool special education program pursuant to Education Law Section 4410, approved private residential or non-residential school for the education of students with disabilities including certain private schools, or state-operated or state-supported school in accordance with Education Law Articles 85, 87, or 88.

Duties Upon Receipt of an Allegation of Child Abuse in an Educational Setting

In any case where an oral or written allegation is made to a teacher, school nurse, school counselor, school psychologist, school social worker, school administrator, Board member, or other school personnel required to hold a teaching or administrative license or certificate, as well as a licensed and registered physical therapist, licensed and registered occupational therapist, licensed and registered speech-language pathologist, teacher aide, or school resource officer that a child has been subjected to child abuse by an employee or volunteer in an educational setting, that person will upon receipt of the allegation:

- a) Promptly complete a written report of the allegation including the full name of the child alleged to be abused; the name of the child's parent; the identity of the person making the allegation and their relationship to the alleged child victim; the name of the employee or volunteer against whom the allegation was made; and a listing of the specific allegations of child abuse in an educational setting. This written report must be completed on a form prescribed by the Commissioner of Education.
- b) Except where the school administrator is the person receiving the oral or written allegation, the employee completing the written report must promptly personally deliver a copy of that written report to the school administrator of the school in which the child abuse allegedly occurred.

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Students

SUBJECT: CHILD ABUSE AND MALTREATMENT (Cont'd.)

In any case where an oral or written allegation is made to a school bus driver employed by a school or a person or entity that contracts with a school to provide transportation services to children that a child has been subjected to child abuse by an employee or volunteer in an educational setting, that school bus driver will upon receipt of the allegation, promptly report or cause a report to be made to ~~his or her~~ **their** supervisor employed by the school or the contracting person or entity.

In any case where an oral or written report or allegation is made to a supervisor who is employed by a school or a person or entity that contracts with a school to provide transportation services to children from a person employed by the school or the contracted person or entity that a child has been subjected to child abuse by an employee or volunteer in an educational setting, the supervisor must, upon receipt of an allegation:

- a) Promptly complete a written report of the allegation including the full name of the child alleged to be abused; the name of the child's parent or guardian; the identity of the person making the allegation and their relationship to the alleged child victim; the name of the employee or volunteer against whom the allegation was made; and a listing of the specific allegations of child abuse in an educational setting. This written report must be completed on a form prescribed by the Commissioner.
- b) Ensure that the written report is personally delivered to the superintendent employed by the school district where the child abuse occurred or, for a school other than a school district or public school, the school administrator employed by the school where the child abuse occurred.

In any case where it is alleged a child was abused by an employee or volunteer of a school other than a school within the school district of the child's attendance, the report of these allegations will be promptly forwarded to the superintendent of the school district of the child's attendance and the superintendent of the school district where the abuse of the child allegedly occurred. If a case involves a school that is not a school district or public school, the appropriate school administrator or administrators, in addition to any appropriate superintendent, must be notified of the allegations of abuse.

If it is alleged the child was abused by the superintendent or administrator, the report of the allegations will be made to another designated administrator.

Upon receipt of a written report alleging child abuse in an educational setting, a school administrator or superintendent must then determine whether there is reasonable suspicion to believe that an act of child abuse has occurred. If it is determined that reasonable suspicion exists, the school administrator or superintendent must follow the procedures mandated in law and further described in administrative regulations including parental notification. When the school administrator receives a

(Continued)

Students

SUBJECT: CHILD ABUSE AND MALTREATMENT (Cont'd.)

written report, ~~he or she~~ they must promptly provide a copy of the report to the superintendent. The report must be promptly forwarded to appropriate law enforcement. In no event will reporting to law enforcement be delayed by an inability to contact the superintendent.

Where the superintendent or, in a school other than a school district or public school, the school administrator has forwarded a written report of child abuse in an educational setting to law enforcement authorities, ~~he or she~~ they will also refer the report to the Commissioner if the employee or volunteer alleged to have committed an act of child abuse holds a certification or license issued by NYSED.

Civil Immunity

Any employee, volunteer, or supervisor who is employed by a person or entity that contracts with a school to provide transportation services to children who reasonably and in good faith makes a report of allegations of child abuse in an educational setting in accordance with the reporting requirements of the law will have immunity from civil liability which might otherwise result by reason of those actions.

Any school administrator or superintendent who reasonably and in good faith makes a report of allegations of child abuse in an educational setting, or reasonably and in good faith transmits a report to a person or agency as required by law, will have immunity from civil liability which might otherwise result by reason of those actions.

Confidentiality

Reports and other written material submitted in accordance with law with regard to allegations of child abuse in an educational setting, and photographs taken concerning those reports that are in the possession of any person legally authorized to receive that information, will be confidential and will not be redisclosed except to law enforcement authorities involved in an investigation of child abuse in an educational setting or as expressly authorized by law or in accordance with a court-ordered subpoena. School administrators and the sSuperintendent will exercise reasonable care in preventing unauthorized disclosure.

Training

The District will implement a training program regarding child abuse in an educational setting for all current and new teachers, school nurses, school counselors, school psychologists, school social workers, school administrators, Board members, other school personnel required to hold a teaching or administrative license or certificate, and any school bus driver or supervisor employed by the District or any person or entity that contracts with the District to provide transportation services to children, as well as licensed and registered physical therapists, licensed and registered occupational therapists, licensed and registered speech-language pathologists, teacher aides, and school resource officers.

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SUBJECT: CHILD ABUSE AND MALTREATMENT (Cont'd.)**Prohibition of "Silent" (Unreported) Resignations**

The Superintendent and other school administrators are prohibited from withholding from law enforcement authorities, the Superintendent, or the Commissioner, as appropriate, information concerning allegations of child abuse in an educational setting against an employee or volunteer in exchange for that individual's resignation or voluntary suspension from ~~his or her~~ **their** position.

The Superintendent or other school administrator who reasonably and in good faith reports to law enforcement officials information regarding allegations of child abuse or a resignation as required by law will have immunity from any liability, civil or criminal, which might otherwise result by reason of those actions.

Notification

Teachers and all other school officials will be provided an annual written explanation concerning the reporting of child abuse and child abuse in an educational setting including the immunity provisions as set forth in law. The Commissioner will furnish the District with required information, including rules and regulations for training necessary to implement District and staff responsibilities under the law.

Prohibition on Aiding and Abetting Sexual Abuse

Unless exempted by law, no District employee, contractor, or agent of the District will assist another District employee, contractor, or agent in obtaining a new job, apart from the routine transmission of administrative and personnel files, if the individual or agency knows or has probable cause to believe, that the individual engaged in sexual misconduct regarding a minor or student in violation of the law.

Education Law Article 23-B and §§ 409-1, 3028-b, and 3209-a
Family Court Act § 1012
Labor Law § 740(1)(e)
Penal Law Articles 130, 235, and 263
Social Services Law §§ 411-428
8 NYCRR Part 83 and § 100.2(hh) and (nn)
20 USC § 7926

Adopted: 1992

Revised: 11/12/03; 1/9/07; 10/28/08; 1/9/18; 7/6/21; 6/8/23;

Students

SUBJECT: DUE PROCESS COMPLAINTS: SELECTION AND BOARD APPOINTMENT OF IMPARTIAL HEARING OFFICERS**Due Process Complaints**

The District ~~is committed to making~~ will make every effort to amicably resolve disputes regarding educational programs for students with disabilities. ~~In the event If~~ these disputes cannot ~~otherwise~~ be resolved, either a parent, ~~person in parental relation~~, or the District may file a due process complaint challenging the identification, evaluation, or educational placement of a student with a disability, or a student suspected of having a disability, or the provision of a free appropriate public education to the student. The complainant may not ~~have receive~~ an impartial due process hearing until the complainant, or the ~~attorney representing the complainant's attorney~~, files a due process complaint notice that meets the requirements set forth in law for the notice. All due process hearings will be conducted in a manner consistent with the timelines and procedures set forth in law and regulation.

Except as otherwise provided by law, all requests for impartial due process hearings must be submitted within two years of the date the parent or the District knew or should have known about the alleged action forming the basis of the complaint. Upon receipt or filing of the due process complaint notice, the District will provide the most current version of the procedural safeguards notice to the parents. The District will also inform parents in writing of the availability of mediation and any free or low-cost legal and other relevant services available in the area.

An impartial due process hearing will be conducted at a time and location reasonable and convenient to the parent and student involved. The hearing will be closed to the public unless the parent requests otherwise. ~~The impartial hearing officer (IHO) may conduct the hearing by videoconference or teleconference with parental consent which may be obtained at a pre-hearing conference, or at a minimum of ten days before the scheduled hearing date, provided that all personally identifiable data, information, or records pertaining to the student during the hearing is kept confidential in accordance with law and regulation.~~

A student whose education is the subject of a due process complaint will remain in his or her current placement during the pendency of the impartial due process hearing unless both parties agree or as otherwise permitted by law.

~~All issues relating to a request for and conduct of an impartial due process hearing must be kept confidential by all District staff.~~

Resolution Process

Prior to the opportunity for an impartial due process hearing, the District will convene a meeting with the parents and the relevant member or members of the committee on special education or committee on preschool special education who have specific knowledge of the facts identified in the complaint. Such meeting will provide the parents with an opportunity to discuss their complaint and the facts that form the basis of the complaint, and an opportunity to resolve the complaint with the District. The District will take steps to ensure that one or both of the parents of the student with a disability are present at the resolution meeting, and will notify parents of the meeting early enough to ensure that they

(Continued)

Students

SUBJECT: DUE PROCESS COMPLAINTS: SELECTION AND BOARD APPOINTMENT OF IMPARTIAL HEARING OFFICERS (Cont'd.)

have the opportunity to attend. The resolution meeting will be at a mutually agreed upon time and place, and in a location that is **physically** accessible to the parents. **The parents and District may agree to use alternative means of meeting participation, such as videoconferences and conference calls.** The District will ensure that all resolution meetings conform to the requirements set forth in the Commissioner's regulations.

The parents and the District may agree, in writing, to waive the resolution process or agree to use the mediation process to resolve the dispute.

Selection and Board Appointment of Impartial Hearing Officers

~~In the event~~ **When** a due process complaint notice is properly filed, the Board will arrange for an impartial due process hearing to be conducted. In these instances, the Board will immediately, but not later than two business days after receipt of the due process complaint notice or mailing of the due process complaint notice to the parent, initiate the process to select an **Impartial Hearing Officer (IHO)** through a rotational selection process. To expedite this process, the Board may designate one or more of its members to appoint the IHO on its behalf.

The District will utilize the New York State Education Department's (**NYSED**) Impartial Hearing Reporting System to access the alphabetical list of the names of each IHO certified in New York State and available to serve in the District. The appointment of an IHO will be made only from this list and in accordance with the alphabetical rotation selection process and the timelines and procedures established by the Commissioner of Education. The District will record and report required information relating to the selection of IHOs and the conduct of impartial due process hearings according to the manner and schedule specified by ~~the Department~~ **NYSED**.

If an IHO is not appointed within 196 days from receipt by the District of a due process complaint, the District will, no later than five business days after the 196th day has elapsed, provide written notification to parents of their right to request accelerated review. When accelerated review is sought, the District will be deemed to have denied the student a free and appropriate public education (FAPE) by virtue of the 196 day (or more) delay in the appointment of an IHO.

The District will be responsible for compensating the IHO for prehearing, hearing and post-hearing activities at the rate agreed upon at the time of the IHO's appointment. The District will also reimburse the IHO for certain travel and other hearing-related expenses (e.g., duplication and telephone costs) pursuant to an annually determined schedule.

~~Administrative procedures will be developed governing the implementation of this policy.~~

Individuals with Disabilities Education Act (IDEA), 20 USC Section 1400 et seq.
34 CFR Part 300
Education Law Sections ~~4005, 4202~~, 4404(1), and 4410(7)
8 NYCRR Sections 200.2 and 200.5

NOTE: Refer also to Policies #7313 -- Suspension of Students
#7660 -- Parent Involvement for Children with Disabilities
#7690 -- Special Education Mediation

Revised: 6/24/97; 11/12/03; 2/15/05; 1/9/07; 10/28/08; 2/12/13; 5/5/15;